Postsecondary Persistence and Attainment

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This paper analyzes persistence and attainment in postsecondary STEM education and examines whether students with disabilities in postsecondary education have similar persistence and attainment to those without disabilities. The study uses data from the National Postsecondary Education Community Information System (IPEDS) to compare persistence and attainment rates between students with and without disabilities. The findings suggest that students with disabilities are less likely to persist and attain a degree compared to those without disabilities. The paper discusses potential strategies to improve persistence and attainment rates for students with disabilities in STEM fields.
Postsecondary Subbaccalaureate Students. Description: This Data Points looks at the 2004-to-2009 The Roots of STEM Achievement: An Analysis of Persistence and. Focusing on increasing persistence by 5 percent across all student. will result in an additional 42,144 students attaining postsecondary certificates or degrees. Postsecondary Pathways - American Council on Education Literature Review on the Educational Attainment of Postsecondary Students. The Likelihood of Persistence Among Occupational Associate Students. Postsecondary Education - ACT preparation of first-generation students in high school affects their persistence and attainment in postsecondary education. The purpose of this report is to